
	INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ		
	Proceso: GESTION ACADEMICA	Código	
Nombre del Documento: PLANES DE MEJORAMIENTO 11°- p1- 2022		Versión 01	Página 1 de 1

PERIODO	DOS	AÑO	2022
NOMBRE DEL ESTUDIANTE			
DOCENTE	YARLEY MURILLO		
ASIGNATURA/AREA	INGLÈS	GRADO	11º
LOGROS/ COMPETENCIAS <ul style="list-style-type: none"> - Participa en conversaciones en las que puede explicar sus opiniones e ideas sobre temas generales, personales y abstractos. - También puede iniciar un tema de conversación y mantener la atención de sus interlocutores, cuando habla su discurso es sencillo y coherente. - Escribe textos que explican sus preferencias, decisiones y actuaciones. - Con su vocabulario trata temas generales, aunque recurra a estrategias para hablar de hechos y objetos cuyo nombre desconoce. Maneja aceptablemente normas lingüísticas de su lengua materna. - Comprende textos de diferentes tipos y fuentes sobre temas de interés general y académico. - Selecciona y aplica estrategias de lectura apropiadas para el texto y tarea. - Reconoce elementos propios de su cultura y puede explicarlos a sus compañeros 			
ACTIVIDADES: <ol style="list-style-type: none"> 1. Do and present to your teacher the activities that you didn't present in the period. Written and oral activities 2. Read the text. <p>Sustainable Development</p> <p><i>"Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs."</i> Sustainable development is thus the ability to meet the needs of the present while contributing to the future generations' needs. It focuses on two goals: To improve the quality of life for all of the Earth's citizens. And to stop using up the natural resources beyond the capacity of the environment to supply them indefinitely. <i>Green development</i> is generally differentiated from sustainable development in that Green development prioritizes what its proponents consider to be environmental sustainability over economic and cultural considerations. In addition to that, sustainable development has underlying concepts: the concept of 'needs', in particular the essential needs of the world's poor, to which overriding priority should be given; and the idea of limitations imposed by the state of technology and social organization on the environment's ability to meet present and future needs. There is an additional focus on the present generations' responsibility to improve the future generations' life by restoring the previous ecosystem damage and resisting to contribute to further ecosystem damage. Sustainable development requires action on the part of world states, governments and people. The detrimental situation of the environment, the enormous stress upon our natural resources and the huge gap between developed and underdeveloped countries, necessitate practical strategies to reverse the trends. <u>The World Commission on Environment and Development</u> suggested seven critical objectives for environment and development policies that follow from the concept of sustainable development: Reviving growth, Changing the quality of growth Meeting essential needs and aspirations for jobs, food, energy, water and sanitation, Ensuring a sustainable level of population Conserving and enhancing the resource base, Reorienting technology and manage risk, Including and combining environment and economics considerations in decision-making.</p> <p>2-a. Read and translate the text, then create eight questions and answer in affirmative, negative form.</p>			

2-b. Classify: ten common nouns, two proper nouns, four prepositions, three connectors, three adverbs and ten verbs

3. Take from the text fifteen words unknown for you and make sentences with relative pronouns fifteen sentences.
4. Write ten words related to BUTTERFLY.
5. To take ten verbs from the text and conjugate in: present, present negative, present progressive, past, past negative, past progressive.

PROJECT: SUSTAINABILITY.

6. Design a survey of five questions to determine how many people know about the objectives of sustainability of Hector Abad Gomez institution (Survey for thirty persons).
7. Present a list of sustainability actions for Hector Abad Gomez institution, minimum ten.
8. To write six problems that your list of sustainability for Hector Abad Gomez institution can solve, and which are the causes and effects of them.
9. In oral form, present your list with the cause and effect in front the class and the teacher.
10. Present an argumentative written about "SUSTAINABLE DEVELOPMENT GOAL", what is? Function? What do you think about? Using a HAMBURGER WRITING CHART for writing the argumentative text.
11. Make public your list of sustainability actions for Hector Abad Gomez institution, look for the place for disclosing.
12. Present your notebook up to date.

Entregar el taller en hojas con este formato **firmado por el acudiente** y por el alumno. (TALLER NO FIRMADO POR ACUDIENTE NO SE RECIBIRÁ)

Recuerda que la solución del taller es en inglés. La sustentación será oral y escrito. Evaluación tipo icfes.

RECURSOS: Internet, cuaderno, diccionario

OBSERVACIONES: Las actividades del taller fueron realizadas durante el periodo.
El taller vale el 50% y la sustentación el otro 50%

FECHA DE ENTREGA :

FECHA DE SUSTENTACION:

NOMBRE DEL EDUCADOR: Yarley Murillo

FIRMA DEL ESTUDIANTE

FIRMA ACUDIENTE